

Humanities and Natural Sciences College Assembly
September 19, 2013
12:30 p.m. – 1:50 p.m.
Bobet 332

MINUTES

I. Call to Order

The assembly was called to order at 12:35 p.m. by Dean Maria Calzada in Bobet Hall 332.

Attended: Adams, Allison, Altschul, Anderson, Bednarz, Berendzen, Biguenet, Butler, Cahill, Chambers, Clark, Corbin, Corprew, Cotton, Crago, Doll, Dorn, Eggers, Eklund, Fernandez, Gossiaux, Gruber, Hauber, Henne, Howard, Kargol, Kelly, Kahn, Khan, Koplitz, Kornovich, Kuelman, Leland, Li, McCay, McHugh, Melancon, Moazami, Moore, Mui, Murphy, Neuberger, Nichols, Nystrom, Peterson, Quesada, Randall, Ranner, Rogers, Rosenbecker, Rupakheti, Salmon, Sebastian, Tablante, Tan, Taylor, Thibodeaux, Thum, Tucci, Underwood, Vacek, Villarreal, Willems, Yuni (student rep), Zucker and Associate Dean Hunt.

II. Invocation

The invocation was given by Father Peter Rogers, S.J.

III. Approval of Minutes

The minutes of April 18, 2013 and August 15, 2013 were approved as written.

IV. Announcements

Dean Calzada made the following announcements:

1. College Connections, HNS on-line newsletter, went out today to faculty and alumni and will be sent out every two months. Please forward stories for future issues to keep alumni and benefactors connected to the College.
2. Sexual Harassment Training is mandatory. HNS sessions are 10/22 and 10/24 (make up). You may also attend sessions presented to other schools on different dates. Currently there is no on-line option.
3. Fall Open House on 11/16 in the Audubon Room. Department tables will be set up so please send a rep. Classroom experience interactions will also take place.
4. Faculty publications, presentations, awards and honors are due 10/29 for the 2013 Provost Report. This year's theme is experiential learning. Please forward stories on internships, research collaborations, etc., to Maria, as well as publishing, lectures, etc. updates to your administrative assistant.
5. Family Weekend 9/27. You will receive an email about parents shadowing students in class and a 9/27 reception on the Peace Quad, including a Cabra Hall open house.
6. Loyola University Collaborative Scholarship (LUCS) fellowships in Humanities deadline is 9/30.

7. Yesterday's Summer Session Review reported 2013 summer sessions a success in terms of courses offered and showed increased revenues for the institution. Next summer's course list will be due in December. Suggestions for improvement include: more on-line courses, emphasis on student needs, less conflict with other course offerings.
8. New Orleans Health Commissioner Dr. Karen DeSalvo will speak today at 5:00 p.m. in 114 Miller Hall.

Mr. John Biguenet announced:

1. He will interview writer Martha Fitzgerald ('73) on 9/26 at 3:30 in the Whitney Bank Presentation Room, Thomas Hall.

Dr. Laura Murphy announced:

1. Minh Dang, Advocate for Don't Sell Bodies, is speaking on, "Language that Liberates: Speaking Our Way to Freedom" on 10/7, 6:30 Danna Center St. Charles Room.
2. Dr. Murphy will have access in mid-October to *Twelve Years a Slave* movie tickets for faculty teaching the text and their students.

Dr. Behrooz Moazami announced:

1. Crisis in Syria panel discussion tonight by the Student Peace Initiative at 7P in 114 Miller Hall.
2. Roundtable on the Future of Peace and Democracy in the Middle East on 10/10 7-9P in Nunemaker Hall. 9P reception in Diboll Art Gallery in Monroe Library.

Dr. John Sebastian announced:

1. Ignatian Fellows deadline 9/30.

Dr. Rian Thum announced:

1. Lecture by Dr. Jeffrey Wasserstrom "Public Speech and Private Dreams in a Fast-Changing China, 1988-2013: on 20th and 21st century China, 10/16, 114 Miller Hall.

Dr. John Clark announced:

1. Scott Crow (Biever Lecture) "Black Flags and Windmills" 9/26 7:30 Miller Hall 114.
2. Film, "Better This World" with Scott Crow 9/27 7:30 Bobet Hall 332.

Fr. Ed Vacek, S.J. announced:

1. Dr. Adil Hussain Khan will speak on "A New Islamic Law for Muslims in the West: fiqh al-aqalliyat" 9/24 at 6:15 in Nunemaker Hall.

Dr. Naomi Yavneh announced:

1. Judith Rock will speak on "Learning from Muscle, Blood and Bone: The Eloquent Body and the Jesuit Ballets" on 10/24. She will also lead a dance movement workshop on 10/23.

V. Reports

1. Institutional Advancement – Karen Anklam
Development Officer Karen Anklam introduced herself as the key development person for HNS. She reported on fundraising successes, including the development of a \$200,000 research endowment for Classical Studies from a former student of Fr. Bienvenue, the Catholic Studies Duffy Endowed Professorship match by \$400,000 from the Board of Regents, alumna-funded Catholic Studies student scholarship and a

Pan Am Insurance Group scholarship for a Louisiana first generation student of Latin American heritage. She reported Loyola University has raised \$37M toward its \$100M capital campaign goal.

2. Honors Program - Naomi Yavneh

Honor's Program Director Dr. Yavneh reported a 9% rise in 1st year Honors Students bringing the percentage of new students in Honors to 14%. She reviewed curriculum changes (see attached) and reported Honors DPCLs are now available for each major. She answered several questions and ended by saying she welcomes discussion from all faculty about adding new Honors courses.

3. SORC – Lynn Koplitz

Dr. Lynn Koplitz reported the Salary Oversight and Review Committee members have reached an impasse on the question of whether to continue on as a committee or not. Those who favored disbanding prefer a return to the Chair/Dean decision. She brought the issue not for a full discussion or resolution, but as a new business item for the Assembly to consider. Faculty discussion followed. Dr. Dorn said the evaluation criteria doesn't always work. Dr. Sabastian added another weakness is the quantitative nature of measurement and the lack of qualitative evaluation. Dr. Fernandez noted SORC has helped mitigate uneven evaluations by Chairs and the importance of not reverting to an unjust process. Dr. Anderson suggested that SORC represents a lot of work for very little return in terms of differential raises. Dr. Koplitz reminded the Assembly that 10 years' worth of data based on criteria voted on by faculty has provided leverage for raises in the past, when the raise pool had funds.

VIII. Move to Adjourn

The meeting was adjourned at 1:50 p.m.

Attachments:

Honors Curriculum Fall 2013

Attachment I

Loyola University Honors Program Curriculum

The **revised UHP curriculum** satisfies the following objectives:

- To create a curriculum that reflects best practices in Honors, including a core, different levels of work, and Honors work in the major;
- To create a curriculum that reflects our Ignatian goals, values, mission and learning outcomes in terms of “Essential Characteristics of a Jesuit Honors Program”
- Create a curriculum flexible enough to work with the varying requirements of over 25 different majors and that dovetails with the common curriculum so that entrance into the UHP is not restricted to first year students.

The **current** University Honors Program curriculum requires honors students to complete 27-30 credits in the honors program, including an Honors First Year Seminar (3 credit hours, XXXX-H121), eight Honors seminars replacing common curriculum requirements (24 credit hours, XXXX-H295) and a senior thesis with the option of completing the thesis in the student’s major department (0-3 credit hours, HONS-H491 or departmental equivalent).

The **revised** University Honors Program Curriculum consists of 28-34 credits including a core curriculum of three seminars and one colloquium (10 credit hours); Honors seminars that replace ICC and ACC requirements (at least 11 credit hours); requirements that may be fulfilled with Honors seminars or A-level courses (0-6 credit hours), and six honors credits in the major, including at least three credit hours of senior thesis. At least 21 credit hours must be completed with Honors credits, in addition to the six credits in the major (including a minimum of three credits of thesis).

Core Requirements (10 credit hours)

Honors First Year Seminar (3 credit hours, XXXX-H121)

Ignatian Colloquium (1 credit hour, HONS-H193)

Social Justice Seminar (3 credit hours, XXXX-H396)

Honors Ethics (3 credit hours, XXXX-H215)

Seminar Requirements (at least 11 credit hours, each discipline to be fulfilled, with up to 6 credits fulfilled by the core requirements, above – otherwise all H295)*

Replacing ICC:

Philosophy (3 credit hours)

Religious Studies (3 credit hours)

History (3 credit hours)

Replacing ACC:

Creative Arts and Cultures (2 credit hours)

Social Science (3 credit hours)

English/Literature (3 credit hours)

** Both the “Social Justice” and “Ethics” seminars may fulfill one of the Honors seminar requirements, in addition to fulfilling a core requirement. Honors seminars are interdisciplinary, and a particular seminar may satisfy more than one requirement (for example, “Shakespeare and Music” can satisfy “creative arts and cultures” or “literature”)*

Requirements that may be fulfilled with Honors seminars or A-level courses (0-6 credit hours)

Mathematics (0-3 credit hours)

Natural Science (0-3 credit hours)

Requirements in the Major

Thesis (0-6 credit hours, HONS-H491 or departmental equivalent) + 3 additional credit hours if thesis is only 3 credits

Learning Outcomes

1. Critical thinking:

Students will be able to:

- a) draw conclusions from analyses of data / primary sources / research materials
- b) synthesize / evaluate secondary materials
- c) evaluate assumptions and contexts in creating an argument

Critical thinking will be an element of every honors course.

2. Effective oral and written communication:

Students will be able to:

- a) Present arguments and conclusions derived from their critical thinking skills in a logical, coherent manner
- b) Provide substantive, appropriate evidence to support their arguments
- c) Communicate clearly and grammatically in language that conforms to the norms of the intended audience

Again, communication will be an element of every honors course, with the thesis as the capstone experience..

3. Ignatian values:

Students will be able to

- a) Explain root causes of injustice;
- b) Discuss effective methods for preventing and responding to injustice;
- c) Evaluate the implications of different ethical perspectives
- d) Evaluate their own attitudes and beliefs based on experiences with diversity

And will have

- e) Contributed to a social justice effort as part of their UHP experience

University Honors Advisory Board Membership, 2012-13

Naomi Yavneh (Honors director, chair); Maria Calzada (CAD), Lawrence Lewis and Josefa Salmon (HNS), Dan D'Amico (COB), Rae Taylor (SOC), Alice Clark and Tony Dagradi (CMFA), Teri Gallaway (Monroe Library), Eileen Doll and Laura Murphy (National Scholarships Advisor), Chris Wiseman (IA), Jackie Gross and Emilia Vega (UHA)